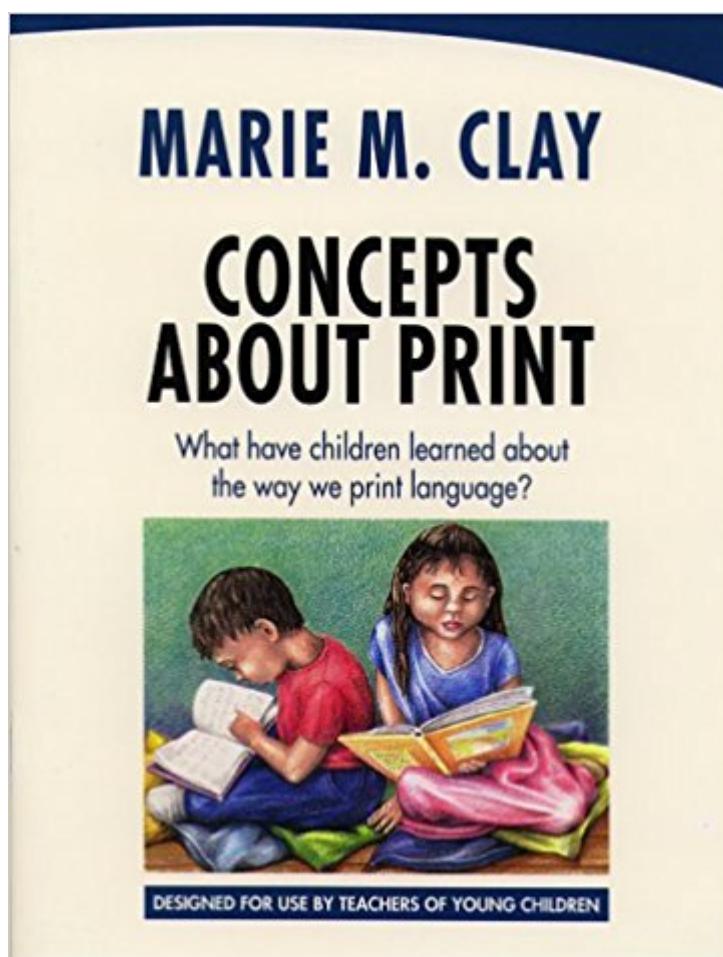


The book was found

Concepts About Print: What Have Children Learned About The Way We Print Language?



Synopsis

This helpful guide provides information on administering Follow Me, Moon and No Shoes, as well as Sand and Stones. If this observation task is given the the standard way, using the instructions provided and clear demonstrations, the child's progress can be followed across the first two years of literacy instruction.

Book Information

Paperback: 32 pages

Publisher: Heinemann; 1 edition (February 24, 2000)

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Product Dimensions: 8.5 x 0.1 x 11.1 inches

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Average Customer Review: 4.1 out of 5 stars 3 customer reviews

Best Sellers Rank: #221,178 in Books (See Top 100 in Books) #27 in Books > Cookbooks, Food & Wine > Asian Cooking > Thai #565 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts #1057 in Books > Textbooks > Education > Elementary Education

Age Range: 5 - 7 years

Grade Level: Kindergarten - 2

Customer Reviews

From working with preschoolers, I can verify that many children do not have concepts about print which we might take for granted. Many kindergarten-bound children do not know that text is written horizontally from left to right, and in books which are read by turning one page at a time. However, I wish to caution the customer against the deceptive marketing. First, she sells you this quote-book-unquote (it's only 32 pages). Then she tells you that they have more to say in another publication. Then, in the appendix, she gives you checklists which you are supposed to run on each child, but which necessitate the purchase of her three picture books. If she would wrap up all of these publications in one package and charge one lump sum, I wouldn't have any objection.

The purchase meet my expectations. The was as described.

I found this very helpful. I like that it really focuses on one section of the observation survey. I will buy other O.S. sections now!

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